High Quality Outdoor Learning 2025



4.9: Outcome 9

Increased motivation and appetite for learning

Participants are displaying an increased motivation and appetite for learning that is contributing to raised levels of achievement and progress in other aspects of their development.

Indicators

The participants you work with:

- » Are curious about the world and open to new ideas and perspectives.
- » Set themselves challenging goals.
- » Always aim to achieve their best.
- » Have a desire to learn and are, or are becoming, self-motivated learners.
- » Show a desire for new challenges and learning experiences.
- » Have good or improving relationships with peers and/or people in positions of authority (e.g. Teachers, youth workers, health workers, etc.).
- » Display good or improving behaviour.
- » Talk positively about learning and taking part in outdoor activities.
- » Know where to go to find out about opportunities and who can help to access them.
- » Have a good or improving record of commitment or attendance.
- » Demonstrate raised levels of attainment across the curriculum and beyond.
- » Participate in a variety of aspects of school/club/community/organisational life.
- » Draw inspiration from their outdoor activities in other subjects or areas of learning, e.g. creative writing, art, and science, technology, engineering and mathematics (STEM).

If you are providing high quality outdoor learning, most people should be meeting or progressing towards some of the above indicators.

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