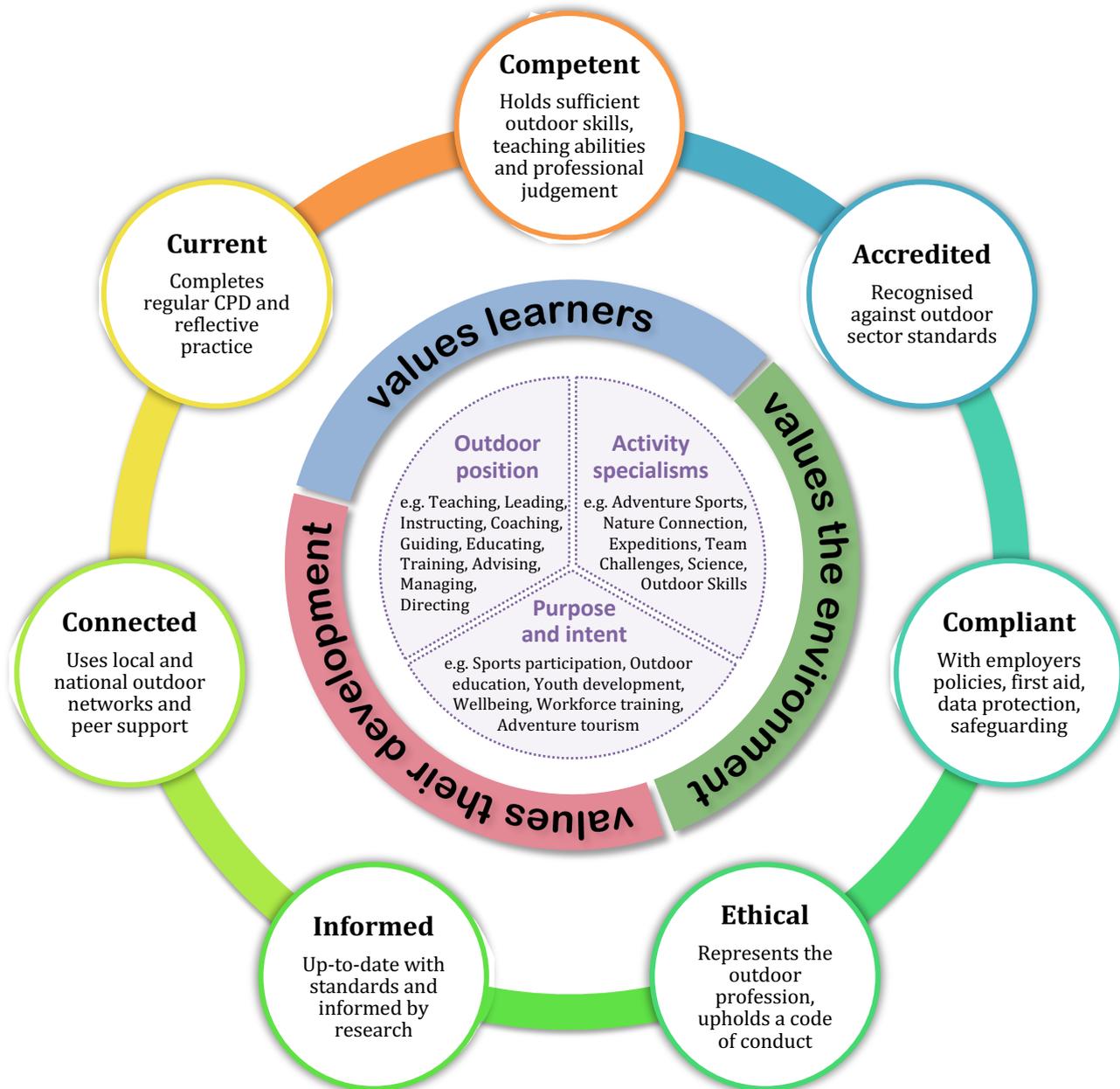


# The Outdoor Professional

**Outdoor professionals provide safe activities and effective learning in the outdoors.** They are trained, experienced and uphold the values and behaviours that help others enjoy their environment, gain skills and make a positive difference for our world.

They may volunteer, work full-time or part-time to positively impact areas such as sports participation, outdoor education, youth development, wellbeing, workforce training or adventure tourism.



# The Outdoor Professional

**Professionals in Outdoor Learning help others enjoy their environment, gain skills and make a positive difference for our world.**

<b>Outdoor Role</b>	<b>Outdoor position</b>	<b>Activity specialisms</b>	<b>Purpose and intent</b>
	e.g. Teaching, Instructing, Coaching, Guiding, Leading, Training, Educating, Advising, Managing, Directing	e.g. Adventure Sports, Nature Connection, Outdoor Science, Team Challenges, Expeditions, Outdoor Living Skills	e.g. Sports participation, Outdoor education, Youth development, Wellbeing, Workforce training, Adventure tourism

<b>Outdoor Professional Values</b>	<b>Values learners</b>	<b>Values the environment</b>	<b>Values their development</b>
	Guides, encourages and supports each learner in their development to achieve their potential.	Champions, actively respects and cares for the environment.	Is a self-starter that learns from experience, research and reflection.
	Focusses on agreed outcomes, responds to changing individual and group needs.	Builds awareness of impact and encourages behaviours in others that support sustainability.	Inquisitive and open to new opportunities and advances in good practice.
	Role-models an inclusive, motivating and positive approach.	Inspires connection, understanding and promotes on-going engagement with the outdoors.	Takes pride in their profession and seeks to develop others as they develop themselves.

<b>Professional Competence</b>	<b>Competent to provide safe activities and effective learning in outdoor environments</b>	
	<ul style="list-style-type: none"> <li>• Holds sufficient knowledge, skills, experience and judgement to deliver safe activities and effective learning on land, water, or in the air.</li> </ul>	<ul style="list-style-type: none"> <li>• Education, training, experience and competence is aligned with relevant occupational standards and guidance for the role - whether as a volunteer or employee.</li> </ul>
	<b>Current</b>	<b>Ethical</b>
	<ul style="list-style-type: none"> <li>• Engages in regular reflective practice and continuing professional development (CPD).</li> </ul>	<ul style="list-style-type: none"> <li>• Upholds and follows a code of professional conduct.</li> <li>• Knows and operates within the limits of their competence.</li> <li>• Represents their profession and promotes the benefits of Outdoor Learning.</li> </ul>
	<b>Professional Compliance</b>	<b>Informed</b>
	<ul style="list-style-type: none"> <li>• Follows their organisations policies and procedures.</li> <li>• Meets safeguarding, data protection, first aid, insurance and legal requirements.</li> </ul>	<ul style="list-style-type: none"> <li>• Keeps up to date and aware of standards and changes in the field. Reads Horizons, JAEOL or other professional magazines.</li> <li>• Values research in the field.</li> </ul>
	<b>Accredited</b>	<b>Connected</b>
	<ul style="list-style-type: none"> <li>• Has their approach to outdoor learning recognised through relevant qualifications, NGB awards and membership levels.</li> </ul>	<ul style="list-style-type: none"> <li>• Draws on local and national networks of peers and experts to guide and inform how they work.</li> <li>• Is supported to follow good practice.</li> </ul>