

3.4: The '21st Century Practitioner': A summary of behaviours



Practitioners should:

- ✓ Act as positive role models.
- ✓ Demonstrate inclusive values and practice.
- ✓ Demonstrate good subject knowledge and know how to help when people are 'stuck'.
- ✓ Exhibit 'visible' enthusiasm and passion for the outdoors and the activity being delivered.
- ✓ Promote connection with nature / pro-environmental behaviour / sustainability.
- ✓ Understand and be able to explain where the outdoor learning fits into the wider context.
- ✓ Take opportunities to discuss their practice with others.



The role of the practitioner is critical. At different times they may need to:

- ✓ Maintain motivation and purpose.
- ✓ Manage distractions and capitalise on unexpected learning opportunities.
- ✓ Manage behaviour.
- ✓ Manage expectations.
- ✓ Manage learning.
- ✓ Manage safety and risk in changing weather, terrain and environments.
- ✓ Adopt appropriate leadership styles depending on the context, participants and conditions.
- ✓ Manage welfare and wellbeing.



The core components of good practice include:

- ✓ Safety and safeguarding.
- ✓ Recognition of the importance of equity, diversity, inclusion, and belonging.
- ✓ Developing effective and meaningful relationships.
- ✓ Environmental awareness and an appreciation of the challenges relating to sustainable practice.
- ✓ An understanding of what the intended outcomes are and how the activities will contribute to those goals (a 'theory of change').
- ✓ An understanding of continuity and progression.

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1 of 1

