

## 4.3: Outcome 3

### Environmental awareness

**Participants are becoming receptive to the natural environment and understand the importance of conservation and environmentally sustainable behaviour.**

#### Indicators

The participants you work with:

- » Have regular access to the outdoors as a learning resource.
- » Appreciate the benefits of spending time in nature.
- » Are comfortable and confident in the natural environment.
- » Experience a range of different environments in different conditions.
- » Are developing and nurturing a meaningful connection with nature.
- » Value the interrelatedness of humans and nature.
- » Understand the impact of human activities on the environment.
- » Are aware of issues around sustainability, climate change and biodiversity.
- » Are familiar with opportunities to access green and blue spaces in their own locality.
- » Know about pro-environmental actions they can take to protect and enhance nature.
- » Demonstrate care for the environment through their own actions (e.g. green recreation, leave no trace).
- » Are keen to participate in conservation activities.
- » Develop an interest in wider issues of sustainable development.
- » Appreciate and draw inspiration from the natural environment (e.g. in oral or written reflection, artwork or photography).
- » Experience and gain respect for the power of natural forces (e.g. wind and waves).
- » Understand the impact of the activities on the local environment and economy.
- » Have opportunities to experience 'awe and wonder' in response to the natural beauty of wild environments.
- » Appreciate the value of their local area for learning and recreation as well as places further afield.

**If you are providing high quality outdoor learning, most people should be meeting or progressing towards some of the above indicators.**

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