

4.3: Outcome 3

Environmental awareness

Participants are becoming receptive to the natural environment and understand the importance of conservation and environmentally sustainable behaviour.

Indicators

The participants you work with:

- » Have regular access to the outdoors as a learning resource.
- » Appreciate the benefits of spending time in nature.
- » Are comfortable and confident in the natural environment.
- » Experience a range of different environments in different conditions.
- » Are developing and nurturing a meaningful connection with nature.
- » Value the interrelatedness of humans and nature.
- » Understand the impact of human activities on the environment.
- » Are aware of issues around sustainability, climate change and biodiversity.
- » Are familiar with opportunities to access green and blue spaces in their own locality.
- » Know about pro-environmental actions they can take to protect and enhance nature.
- » Demonstrate care for the environment through their own actions (e.g. green recreation, leave no trace).
- » Are keen to participate in conservation activities.
- » Develop an interest in wider issues of sustainable development.
- » Appreciate and draw inspiration from the natural environment (e.g. in oral or written reflection, artwork or photography).
- » Experience and gain respect for the power of natural forces (e.g. wind and waves).
- » Understand the impact of the activities on the local environment and economy.
- » Have opportunities to experience 'awe and wonder' in response to the natural beauty of wild environments.
- » Appreciate the value of their local area for learning and recreation as well as places further afield.

If you are providing high quality outdoor learning, most people should be meeting or progressing towards some of the above indicators.

1 of 1

