

CALL FOR PAPERS

Journal of Adventure Education & Outdoor Learning

10th Anniversary Special Issue on 'Journey(s)'



2010 sees 10 years of publication of Journal of Adventure Education and Outdoor Learning. In celebration of this anniversary, a Special Issue will be published. The Editorial Board is seeking contributions on the theme of 'Journey(s)'.

The discourse of 'Journey(s)' may be interpreted from a diversity of theoretical, methodological and practice perspectives. For example, editors will consider papers which explore the changing paradigmatic research journey(s) in adventure education and/or outdoor learning, metaphorical journeys, the place of outdoor learning through significant life experience and so forth.

Submissions may explore convergence in professional practice in the outdoors or take a literal interpretation.

All submissions will be subject to the usual rigorous reviewing processes and publication cannot be guaranteed.

Final date for submission: **September 30th 2009.**

Papers should be sent to jaeol@outdoor-learning.org
<mailto:jaeol@outdoor-learning.org>

About the journal

Journal of Adventure Education & Outdoor Learning is the official journal of the *Institute for Outdoor Learning*. The main purpose of the journal is to provide a central point for the publication and dissemination of research and scholarship on adventure and the 'outdoors' as media for learning as well as recreation. It aims to promote dialogue, research, thinking, teaching and practice from critical perspectives in the fields of adventure education and outdoor learning. It intends to publish papers concerned with social, cultural, political, ethical and environmental issues in the outdoor studies field.

Outdoor Learning is a broad term that includes: outdoor play in the early years, school grounds projects, environmental education, recreational and adventure activities, personal and social development programmes, expeditions, team building, leadership training, management development, education for sustainability, adventure therapy.

Adventure Education refers to educational implications of activities which are perceived to have elements of personal, social or psychological risk.

For further information on the
Journal of Adventure Education and Outdoor Learning, please visit:
www.tandf.co.uk/journals/jaeol